

## YM 11-13 Syllabus

Three years

69 presentations

### Spiritual intelligence

The spiritually intelligent aspire to a friendship and deep connection to God, to success in the Hereafter and pleasing Him in this life; they understand that true faith transforms one's understanding of humanity and the world, and generates an urge to embellish them with love

Capacities/ aspirations	11-13
Knowledge of God and Tawhid Love for God and all His Creation	Names and Attributes of Allah (3) Shirk (1)
Love for the Prophet (S)	Stories that reveal his character (4)
Conviction in the Hereafter	Heaven and Hell (2)
Looking after the nafs	Praying with khushu' (1) Familiarity with key adhkar and du'as (3) Niyah and Ikhlas (1)
Familiarity with and dedication to the core teachings of the religion	Five pillars (5) Articles of faith (5) Halal and Haram (4)
Love of the Qur'an	How to read the Qur'an (1) Familiarity with key Qur'anic verses (5)

**Moral intelligence**

Faith manifests in love and a desire for fairness. The morally intelligent recognise that a deeper understanding of Islam will inspire people with the highest moral and ethical standards; a desire for ethical consistency; and to uphold values that are recognised by humanity as a whole

Capacities/ aspirations	11-13
Upholding key moral teachings of the Qur'an (Spiritual Code)	Spiritual Code: Honour your parents Be generous to those in need Do not shed blood or take life Do not steal
Committed to ethical living	Cultivating the conscience
Committed to the universal ethical teachings in Islam	Equality

**Personal / psychological intelligence**

It is difficult to grow in faith when internally unwell. The personally intelligent are self-aware and motivated and equipped to look after themselves holistically

Capacities/ aspirations	11-13
Has a good self-knowledge	You are amazing – the unique human
Effective in self-development	Self-motivation and discipline; driven to achieve potential
Maintains mental wellbeing	Relaxation, mindfulness, prayer, dhikr, recitation and du'a
Awareness of common mental health problems and how to manage them	Social media/ cyber-bullying
Engages in sound intellectual development	Intellectual development - reading widely, loving learning- recognising useful knowledge, pursuing intellectual interests

## Emotional / social intelligence

Faith reflects in one's character and how one relates to others. The emotionally intelligent are considerate and caring and able to connect warmly with others

Capacities/ aspirations	11-13
Skilled in managing relationships, including unhealthy ones	Honouring parents Brother/Sisterhood
Emotionally intelligent in interactions	Sensitivity to feelings of others Empathy and compassion (towards children, everyone, elders etc.)
Behaves with civility	Akhlaq/ adab (3) The golden rule Generosity, hospitality
Effective communicator (Balaghah)	Awareness of the dangers of the tongue

## Organisational intelligence

Part of faith is the drive to effect positive change. To impact at scale, organisation is unavoidable. The organisationally intelligent person is an effective team worker and is motivated and skilled in realising projects effectively through collaboration and teamwork, whether as a leader or a team member

Capacities/ aspirations	11-13
An effective leader	Understanding the meaning of 'everyone is a leader' – that we all take on multiple roles

**Cultural intelligence**

The believer understands that all humans are honoured by virtue of their ruh and are individually on a spiritual journey, irrespective of their diversity in language, culture and history. The culturally intelligent celebrate their multiple identities and can connect deeply to people from different cultures

Capacities/ aspirations	11-13
Familiarity with Islamic history and culture	Chronology and biographies of the Prophets (AS)
Connected to Islamic culture	Islamic adab, e.g. shoes, respecting elders, greetings, clothing etc The Islamic Calendar: Important dates and months
Culturally conversant	Feeling connected with key cultural references - Sport - Music - Literature The countryside

**Societal intelligence**

Believers are changemakers; they have a strong sense of social responsibility. They must but feel invested and engaged with the mainstream and know how to be positively impactful

Capacities/ aspirations	11-13
Driven to uphold social justice	Understanding that our religion asks for engagement and betterment of society
Familiarity with the scale of suffering in society	- Poverty

## Global intelligence

The believer is a global citizen. The globally intelligent are able to connect and be concerned about the whole of humanity, aware of human history in its diversity and hold a working respect for different faiths and worldviews and the challenges facing humanity

Capacities/ aspirations	11-13
Familiar with International development	Human rights
The Muslim world	Concept of ummah